

Chapter 1 § 1

Displaying Distributions with Graphs

Definitions:

Individuals – Objects described by a set of data. (i.e. people, animals, or things)

Variables – Any characteristic of an individual.

Exploratory data analysis – Statistical tools and ideas that can help examine data in order to describe their main features.

Categorical – Records which of several groups or categories an individual belongs to.

Quantitative – Takes numerical values for which it makes sense to do arithmetic operations like adding and averaging.

Distribution – of a variable tells us what values the variable takes and how often it takes these values. (The pattern of variation of a variable.)

Dotplots – another name for a line plot, which is used to graph a distribution of data.

Histograms – The most common graph of distributions with one quantitative variable

Stemplots – an additional method of graphing a distribution of quantitative data (for small data sets) using a ‘stem’ and a ‘leaf’.

Definitions:

Overall pattern – a distribution that can be described by observing its center, spread, and shape.

Deviations – The difference between a value in a frequency distribution and a fixed number (as the mean).

Center – The value or description of the middle of the data.

Spread – The extent of the data from the smallest to largest value.

Shape – the approximate design of a distribution as either symmetric or skewed.

Symmetric – the right and left sides of a distribution of a graph are approximately mirror images of each other.

Skewed to the right – the upper half of the observations extends much farther out than the left half.

Skewed to the left – the lower half of the observations extends much farther out than the right half.

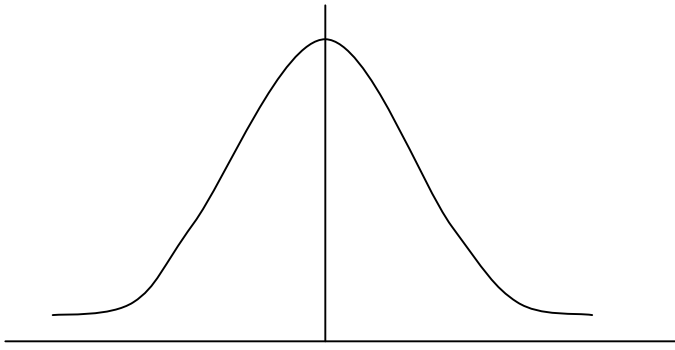
Outliers – any graph of data is an individual observation that falls outside the overall pattern of the graph.

Time plot – of a variable plots each observation against the time at which it was measured.

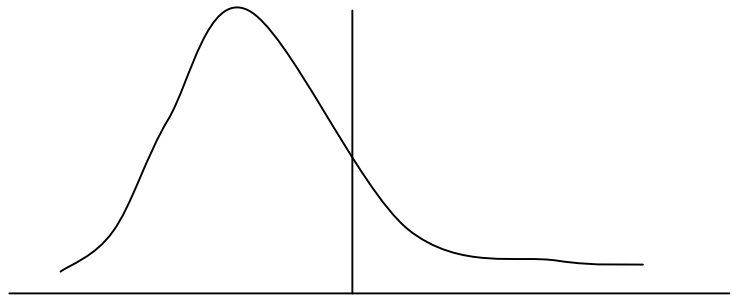
Trends – A long time upward or downward movement over time.

Categorical or Quantitative

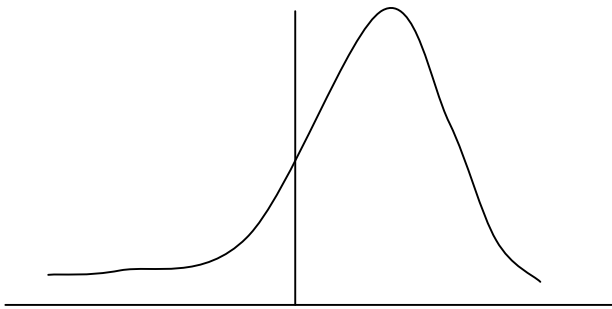
| | |
|-----------------------|---------------------|
| Model of Car: | Categorical |
| Height: | Quantitative |
| Shoe Size: | Quantitative |
| Grades: | Quantitative |
| Type of Dog: | Categorical |
| Gender : | Categorical |
| Pulse Rate: | Quantitative |
| ACT score: | Quantitative |
| Class Size: | Quantitative |
| Race: | Categorical |
| Type of Music: | Categorical |
| Radio Station: | Quantitative |



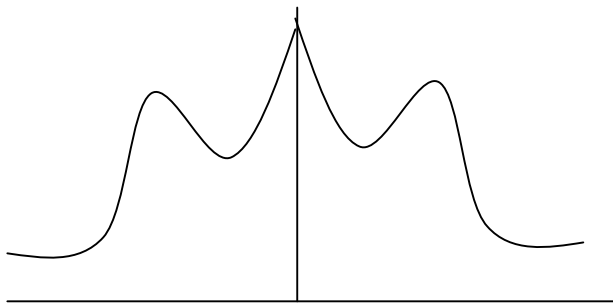
Normal Distribution



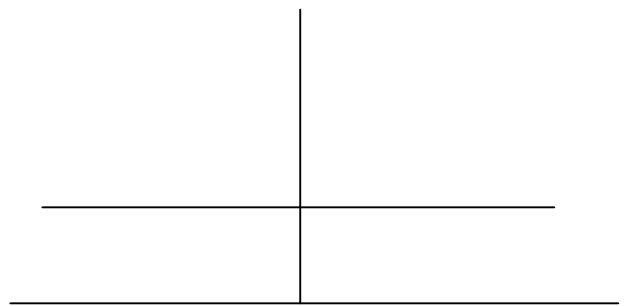
Skewed Right



Skewed Left



Symmetric



Uniform

To describe the overall pattern of a distribution:
(4 features of a histogram)

Center {mean, median, center, etc...}

Spread {range from lowest to highest}

Shape {normal, skewness, etc...}

Exceptions {outliers}

Here's a way to think of the types of variables

| Variable | Graphical Displays | Numerical Summaries |
|--------------|---------------------------------|---|
| Categorical | Pie Charts, Bar Graphs | Counts, percents, proportions |
| Quantitative | Dotplots, stemplots, histograms | <u>Center</u> : mean, median, mode; <u>Spread</u> : range, standard deviation, Interquartile range |

Note the data from table 1.1 on page 10 on the percent of population 65 years old and over by state (1995)

```

2nd 2nd CALC TESTS      Go to Stat then Edit
1: Edit... ←—————
2: SortA(
3: SortD(
4: ClrList
5: SetUpEditor
    
```

Then enter the data under L₁

| L1 | L2 | L3 | 1 |
|----------|-------|-------|---|
| FR | ----- | ----- | |
| 4.9 | | | |
| 13.9 | | | |
| 14.5 | | | |
| 11 | | | |
| 10 | | | |
| 14.3 | | | |
| L1(1)=13 | | | |

```

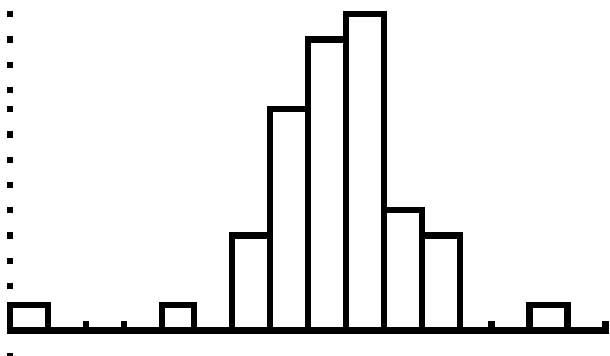
2nd 2nd Plot2 Plot3      Go to 2nd Stat Plot and press Enter
0: Off ←—————
Type: [L1] [L2] [L3] ←————— Turn the plot on
      [H1] [H2] [H3] ←————— Select the Histogram
Xlist: L1 ←————— Select L1 for the Xlist
Freq: 1
    
```

Go to **Window** and set the following conditions

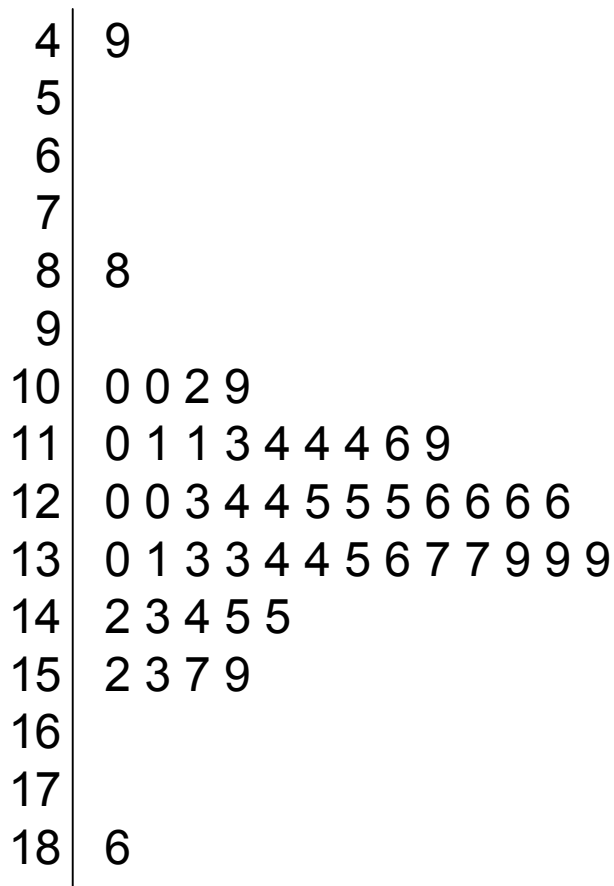
```

WINDOW
Xmin=4
Xmax=20
Xscl=1
Ymin=-3
Ymax=13
Yscl=1
Xres=1
    
```

Then **Graph**



Let's create a stemplot with the data from table 1.1



What comparisons and contrasts do you notice?

Describe the distribution of the data.

